

changes to Social Security, when combined with other reasonable reform ideas, it can provide a component of a comprehensive solution to Social Security's long and shorter-term financial problems.

We've reached an important moment in the life of the Social Security program. It's obvious that we need to bring more money into the system to keep the promises we've made and to allow us to continue to offer some measure of retirement security. Personal investment accounts are one way to bolster the system, yet they have become the object of too much criticism and much disinformation. Many of our constituents have become concerned that the diversion of payroll tax revenue into personal accounts of today's workers will threaten the benefits of current retirees. A campaign is being waged which fosters these fears and may prevent the adoption of even those personal accounts which have no impact on the Social Security Trust Fund.

My bill provides the opportunity for Congress to demonstrate that it can implement a system of personal accounts without diverting payroll taxes and that will build retirement savings for future generations without enriching stock brokers or introducing unacceptable investment risk to American workers. As the success of these personal accounts become apparent, growing numbers of Americans will have greater confidence in this avenue of reform, presenting opportunities to expand the use of personal accounts. The time has come for us to take this important step forward, and I encourage my colleagues to support this bill.

IN RECOGNITION OF LOUISIANA'S
256TH ARMY NATIONAL GUARD
AND SUPPORT FOR EFFORTS TO
ASSIST IRAQI CITIZENS

HON. CHARLES W. BOUSTANY, JR.

OF LOUISIANA

IN THE HOUSE OF REPRESENTATIVES

Thursday, April 21, 2005

Mr. BOUSTANY. Mr. Speaker, I rise today to recognize the work that members of our armed forces are doing in Iraq. Too often, the news from Iraq is of attacks from insurgents, the political difficulties of forming a new democracy and international political gamesmanship. I want to highlight one effort by our troops to befriend the Iraqi citizens and demonstrate our commitment to democracy and freedom.

Sgt. Martin Schulthess is a member of the 256th Battalion of the Army National Guard and he is a paramedic with Acadian Ambulance Service. In patrols through Iraq, he and his troops have been able to earn the trust and friendship of the Iraqi citizens. After suffering under Saddam Hussein, they are struggling to create a civil society without fear of torture, imprisonment or death. These Iraqis know American and coalition forces support their efforts to govern themselves. They support the elimination of terrorist insurgents and former Baath Party members who do not want to establish a new government.

Sgt. Schulthess attributes a measure of his success to the small gifts he distributes to Iraqi children. These small hand-outs help to build the trust of the Iraqi people and gain their assistance. The ability of Sgt. Schulthess and the 256th Battalion to build and maintain

these relationships has provided valuable intelligence to enhance the safety of our troops from Southwest Louisiana.

I am proud to represent Southwest Louisiana and the home of the 256th. I know the families and friends of these soldiers are ready for them to return home. Soldiers like Sgt. Schulthess set an example that all of Acadiana and Louisiana can be proud of. The kind of ingenuity, creativity, and initiative demonstrated by our troops will help to bring them home safely after planting the seeds of democracy in Iraq.

CONGRATULATIONS TO THE AMERICAN LEGACY FOUNDATION ON
WINNING THE UNITED STATES
ENVIRONMENTAL PROTECTION
AGENCY'S CHILDREN'S ENVIRONMENTAL
HEALTH EXCELLENCE
AWARD

HON. MARTIN T. MEEHAN

OF MASSACHUSETTS

IN THE HOUSE OF REPRESENTATIVES

Thursday, April 21, 2005

Mr. MEEHAN. Mr. Speaker, I rise to congratulate the American Legacy Foundation for being selected as a final winner in the Environmental Protection Agency's Children's Environmental Health Awards.

The widespread use of tobacco and devastating effects of secondhand smoke contribute to a serious environmental health risk for America's children. Since its inception 5 years ago, the American Legacy Foundation, a non-profit health organization dedicated to building a world where young people reject tobacco and anyone can quit, has implemented several innovative outreach initiatives and programs to discourage adult and youth tobacco use and reduce the effects of secondhand smoke.

Passive exposure through secondhand smoke puts children at risk for a range of health consequences including asthma, ear infections, bronchitis, pneumonia, reduced lung function, respiratory infection, and other chronic respiratory symptoms. According to current population survey data, 13.8 million kids ages 0 to 17 are exposed to secondhand smoke and 22 percent of middle school students and 24 percent of high school students are exposed to secondhand smoke in the home.

The American Legacy Foundation has launched key initiatives to address the negative health effects of tobacco. The Foundation has designed public awareness campaigns and initiatives to educate and empower youth to take action against the environmental health threat from smoking and secondhand smoke.

Some of the Foundation's most successful programs include truth[®], the Youth Speakers Bureau, the Youth Advisory Panel and the Statewide Youth Movement Against Tobacco Use (Youth Empowerment) Grants.

Mr. Speaker, in closing, I encourage my colleagues to join with me to congratulate the American Legacy Foundation for their progress in successfully reducing youth smoking and for receiving the Environmental Protection Agency's Children's Environmental Health Award.

PERSONAL EXPLANATION

HON. ROBERT E. ANDREWS

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

Thursday, April 21, 2005

Mr. ANDREWS. Mr. Speaker, I regret that I missed nine votes on April 20th, 2005. The votes were on amendments to the Energy Policy Act of 2005 (H.R. 6). Had I been present I would have voted "yea" on rollcall 115, 116, 117, 118, 120, 121, 122, and 123. I would have voted "nay" on rollcall 119.

THE READING FAILURE
PREVENTION ACT OF 2005

HON. ELIJAH E. CUMMINGS

OF MARYLAND

IN THE HOUSE OF REPRESENTATIVES

Thursday, April 21, 2005

Mr. CUMMINGS. Mr. Speaker, I rise today to introduce the Reading Failure Prevention Act of 2005. This bill would authorize the Secretary of Education to make grants to States to establish statewide screening programs for children who are 5 to 7 years of age to help prevent reading failure.

Reading failure is pervasive. Declining test scores in reading have been noted in many states. Just as troubling, according to the National Assessment of Educational Progress, 37 percent of our nation's 4th graders and 26 percent of 8th graders score below the basic reading level.

The Reading Failure Prevention Act of 2005 would help address this crisis by authorizing grants to States for screening incoming students for dyslexia or other reading failure traits. It also would provide adequate professional development for personnel who administer the screening programs. Dyslexia, often referred to as a language-based learning disability, is the most common form of learning disability.

Recently, approximately 15 percent to 20 percent of the population was reported to have a learning disability and the National Institutes of Health reported that 60 percent to 80 percent of those with learning disabilities have problems with reading and language skills. Predictions for the coming decades indicate that the number of children with learning disabilities will increase for associated social, economic, and educational reasons.

In spite of the fact that reading success in early grades is an essential basis for success in later grades, current methods of identifying children as learning disabled rely on a "wait and fail" model, where children must demonstrate severe academic problems before receiving help. The Reading Failure Prevention Act of 2005 would end this cycle by providing early screening so that appropriate intervention can begin immediately.

Because reading disorders, such as dyslexia, often affect oral language functioning, individuals with these disorders are at a disadvantage as they enter their adolescent years, when language becomes more central to their peer relationships.

If these students do not receive proper intervention, they can begin to experience academic failure and a host of social and emotional problems. However, when trained professionals catch learning disorders such as